

# READ-WITH-ME

## FAMILY LITERACY ACTIVITIES FOR KIDS 0-36 MONTHS



### INSTRUCTIONS ON BACK

<p>Sing a nursery rhyme.*</p> 	<p>Read a story together.</p> 	<p>Read a story and have your child turn the pages. If able, let them talk about each page.</p>	<p>Finger-paint together.*</p> 	<p>Tell the story of the Little Red Riding Hood.</p>
<p>Count to 10.</p> 	<p>Read a story and act out movements to some of the action words.</p>	<p>Sing the ABC song.</p> 	<p>Put on a puppet show using stuffed animals or the library's puppets.</p>	<p>Come to the library and let your child choose a book.</p>
<p>Let your child scribble and color. There are crayons &amp; coloring pages in the library's Active Learning/Smart Space.</p>	<p>Build with blocks.*</p> 		<p>Play with play-sand.*</p>	<p>Put on some music and dance with your child.</p>
<p>Name body parts.</p> 	<p>Put on some music and paint or color together.</p>	<p>Read a story together.</p> 	<p>Point out signs and read what they say.</p>	<p>Read a story together.</p> 
<p>Take a walk and talk about the things you see. Ask questions, "Do you see...?"</p>	<p>Put a simple puzzle together*</p> 	<p>Together, clap the syllables in familiar names and household items.</p>	<p>Point out colors when shopping.</p> 	<p>Point out things that start with a specific letter.</p>

SRP NUMBER: \_\_\_\_\_

NAME: \_\_\_\_\_

PHONE: \_\_\_\_\_

*\*See the back for recipes or suggestions for these activities.*

## Bingo Instructions

Fill the card to get a goody bag and free book for your child!

You may fill multiple cards and each filled card will earn an entry in the large and grand prize drawings. Only one book and goody bag per child.

- **PLAY “SAND” RECIPE**

- ◇ 4 cups **whole-wheat** flour (Not white or “white” whole wheat. Brown whole wheat is what makes it really look and feel like sand from the beach)
- ◇ 1/2 cup vegetable oil
- ◇ Mix well. It has the consistency of damp beach sand, without being sticky or wet. It has a light brown color, too, which makes it look even more like sand.

- **FINGER-PAINT RECIPE**

- ◇ 2 cups of corn starch
- ◇ 1 cup of cold water
- ◇ 4.5 cups of boiling water
- ◇ Liquid food coloring

Mix the corn starch with the cold water and stir together. Pour in the boiling water a cup at a time and stir between each cup. It goes really strange (you are basically mixing a hot oobleck goop) but keep stirring and eventually it will seem to “melt” into a wonderful, custard-like consistency. Portion out into small jars or bowls and add color. If the paint doesn’t thicken up, try adding corn starch a little at a time (up to 1 cup). You may also try mixing it over medium heat to help bring it together.

- **BLOCKS**

Blocks may be borrowed for in-library use at the front desk. (May be a choking hazard for children under 2. Use at your discretion.)

- **PUZZLES**

Age appropriate puzzles may be found in the Children’s Area of the library. They may not be checked out, but feel free to use them in the library.

## *SAMPLE NURSERY RHYMES*

### **One, Two, Three, Four, Five**

One, two, three, four, five.  
Once I caught a fish alive,  
Six, seven, eight, nine, ten,  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on the right.

### **Pussycat, Pussycat**

“Pussycat, pussycat, where have you been?”  
"I've been up to London to visit the Queen."  
"Pussycat pussycat, what did you there?"  
"I frightened a little mouse under her chair."  
"MEOWW!"

Research in early literacy reveals that nursery-rhymes can be instrumental in boosting young children’s ability to master pre-reading skills. The library has books of nursery rhymes available for checkout, or visit the websites below for more ideas.

[http://www.mothergooseclub.com/rhyme\\_list.php](http://www.mothergooseclub.com/rhyme_list.php)  
<http://www.rhymes.org.uk/>